

BSc (HONS) SPEECH AND LANGUAGE THERAPY

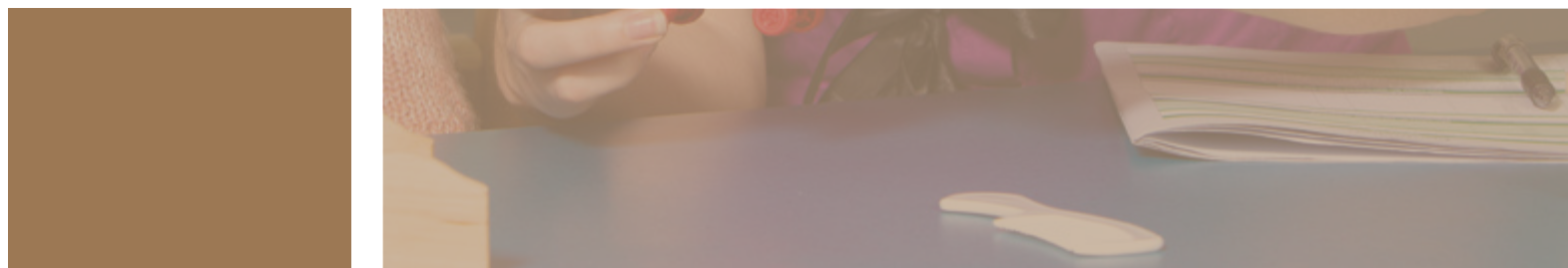
School of Clinical Therapies

Department of Speech and Hearing Sciences

CODE:
CK705



University College Cork, Ireland
Coláiste na hOllscoile Corcaigh





A Tradition of Independent Thinking



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Welcome



Prof. Fiona Gibbon
Head of Speech and
Hearing Sciences at
University College
Cork

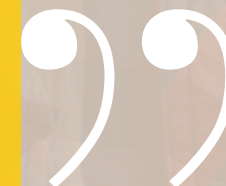
The values of the School of Clinical Therapies are shared with those of UCC. The essential elements are those of leadership, excellence, accountability and collaboration. We aim to work to the highest standards and encourage initiative, creativity and innovation in all activities. We are committed to the intellectual growth, social formation and welfare of our students. We recognise the strength that we derive from diversity among our students and staff and we commit ourselves to a global focus in all of our activities.



Mission:



To be international leaders in client-centred education and research in Clinical Therapies and at the forefront in generating and translating knowledge into professional practice.



Programme Structure

BSc (HONS) SPEECH AND LANGUAGE THERAPY

The BSc (Hons) Speech and Language Therapy was set up in 2004 as a response to a national need for Speech and Language Therapists in Ireland. The BSc (Hons) Speech and Language Therapy is a four year, full-time course.

The aim of the programme is to educate, train and support individuals to a high standard. The completion of the BSc (Hons) Speech and Language Therapy in UCC provides students with an academic qualification that is required in order to apply to register with the Irish Association of Speech and Language Therapists (IASLT) and the Irish health regulator CORU.



Key Features

- Self-directed, small-group, problem-based learning
- In-house clinic
- Focus on evidence-based practice education
- Emphasis on professionalism and teamwork
- Research focused
- Graduate with dysphagia competence

Teaching and Learning

TEACHING METHODS

Teaching methods include: lectures, workshops, anatomy labs, and Problem-Based Learning (PBL) tutorials. PBL tutorials involve discussion groups where a problem based on a real-life case is presented to the group. Under the direction of a tutor, students are encouraged to discuss the issues arising in the case, use prescribed readings to acquire knowledge and apply this knowledge to the case. The aim of PBL is to encourage independent, self-directed learning in group settings.

PBL encourages students to reflect and analyse thoughts drawn from reading and discussion with peers. In this way, students are prepared to develop the functional knowledge which allows them to integrate the academic knowledge base, the skills required for that profession and the context for using them to solve problems in the workplace. Students are graded on their contributions in class and written assignments.



Curriculum at a Glance



Year 1

Foundations of Speech & Language Therapy

Communication Disorders
Communication, Learning & Behaviour Across the Lifespan
Language Acquisition
Speech, Hearing & Swallowing Sciences
Academic & Professional Learning
Anatomy
One-week Clinical Placement

Year 2

Speech & Language Therapy for Children & Young People

Communication Disorders in Children
Speech, Hearing & Swallowing Sciences
Language Sciences
Neuroanatomy
Research Methods
Weekly Clinical Placement & Block Clinical Placement

Year 3

Speech & Language Therapy for Adults & Older People

Communication Disorders in Adults
Research Methods
Language Sciences
Speech, Hearing & Swallowing Sciences
Neurology
Weekly Clinical Placement & Block Clinical Placement

Year 4

Integrating Knowledge in Speech & Language Therapy

Research Based Dissertation
Dysphagia
Advanced Research and Practice
Mental Health
Two Block Clinical Placements

Practice Education

CLINICAL PLACEMENTS

Practice Education comprises of 450 hours of clinical placement spread throughout the programme in years 1, 2, 3, and 4 to facilitate the application of knowledge gained during the academic year.

Practice Education is delivered through a partnership between the University, the Health Service Executive, and voluntary organisations.

These placements will be throughout Southern Ireland. Students may need to travel and/or arrange short-term accommodation near the placement sites.

Primary
Community
Care Centres

Intellectual
Disability
Services

School-Based
Services

Acute Care
Settings

Rehabilitation
Settings

Long-Term
Care Services

Placement Partnerships

Research - Structured & Supported

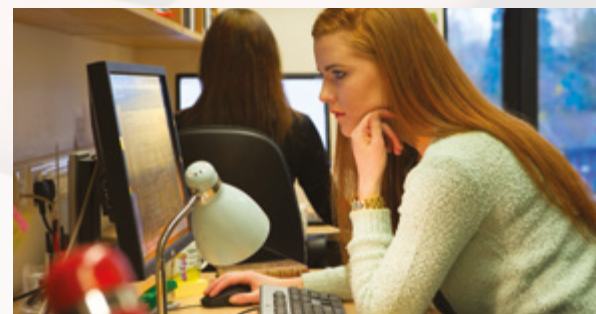


STUDENT RESEARCH

UCC is an internationally competitive, research-led university and home to world-renowned research centres. A culture of research is fostered among our students from the start of their Speech & Language Therapy training.

All students receive structured teaching in research methodologies. Students complete a research project in their final year with the support of principal investigators within the Department of Speech and Hearing Sciences.

Increasingly, students present their research at national meetings and publish their work in peer-reviewed journals.



The UCC Student Experience

A number of factors combine to make the student experience at UCC an enjoyable and memorable one, where students form lifelong friendships and develop new skills and talents.



UCC CAMPUS

The UCC campus is one of the most beautiful in Europe - an idyllic garden campus on the banks of the river Lee, within walking distance of a historic city steeped in culture and tradition.

STUDENT ACCOMMODATION

UCC has a large range of high-quality student accommodation within a short walk of campus.

CORK CITY

Cork is Ireland's second largest city (population 300,000) and is a cosmopolitan, modern city with a vibrant café, restaurant and nightlife culture. Cork's international airport is only 6 km from campus and the city has well-developed rail and bus connections.





SPORT AND LEISURE

UCC has outstanding sports facilities, including a 25 metre swimming pool, 72 acres of playing fields, athletic tracks, and a superb indoor Sports Centre (Mardyke Arena). UCC has over 55 sports clubs ranging from traditional team sports to adventure sports such as paragliding, kite surfing and parachuting. Cork city is also an ideal city in which to run or cycle and many students go hiking and surfing at the weekends.

CLUBS AND SOCIETIES

UCC has an extensive network of clubs and societies ranging from sports to music and theatre. The Clinical Therapies Society is run by *Occupational Therapy* students and *Speech and Language Therapy* students.

The society aims to provide fun social and educational opportunities throughout the year for all students of the School of Clinical Therapies.



CULTURE

Cork has a rich tradition of culture – architecture, theatre, music, art, literature and poetry and hosts the world-famous jazz, choral, film and folk festivals.

THE GREAT OUTDOORS

Cork is gateway to some of Ireland’s most scenic locations. Hike and cycle in our mountains, forests and glens; sail and surf around Ireland’s spectacular coasts.



- Nominated by Lonely Planet as one of top 10 World Cities
- European Capital of Culture 2005

Our Students

INTERNATIONAL STUDENTS AT UCC

UCC has a long history of international student admissions. Today, almost 3000 international students from 100 countries attend UCC. The University does everything possible to make the transition to Ireland and UCC a positive one.

INTERNATIONAL EDUCATION OFFICE

The International Education Office at UCC is a “one-stop shop” for international students providing information on all aspects of studying in UCC-programmes of study, application and immigration procedures and help with registration and orientation. The International Education Office also organises a variety of social events throughout the year.

MEET OUR STUDENTS



The Department of Speech and Hearing Sciences welcome international applications.

Jennifer, Research Assistant,
It's great to have the opportunity to return to UCC to carry out research in the area of speech and language therapy. I really enjoy this work environment and it is really motivating to know that I am contributing to evidence-based practice for working clinicians.

Oonagh, Practising SLT,
The course gave me a great foundation in both theoretical knowledge and practical skills. After graduation I took the opportunity to work abroad in Singapore. This was a great experience both personally and professionally.

Kajsa, Visiting Student, Linköpings Universitet
As a visiting research student I've felt very welcome and I really like the atmosphere here. The lecturers all feel really engaged with their subjects and everyone has been really helpful!

10 Reasons to Study Speech & Language Therapy at UCC

1. State of the art building and facilities, simulation labs and the new anatomy FLAME laboratory

2. A strong focus on practical education including opportunities to qualify with dysphagia competence

3. Problem based learning, helping students through small group work, individual tutorials and continuous assessment

4. Vibrant in-house speech and language therapy clinic

5. Opportunities to learn alongside other health professional students

6. High level of support for student learning and development

7. Unique opportunity to learn clinical skills through visual thinking strategies

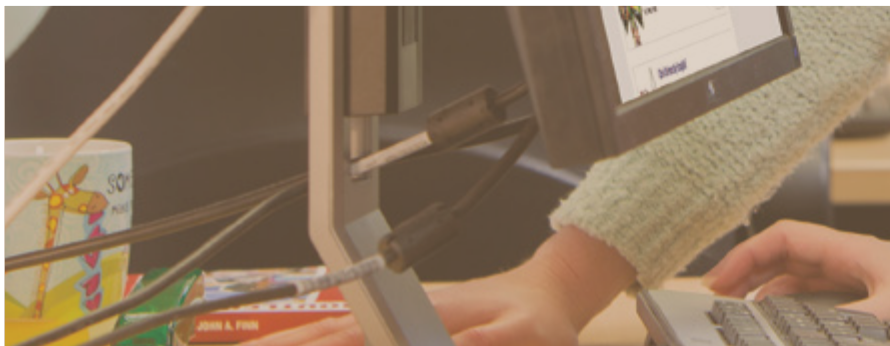
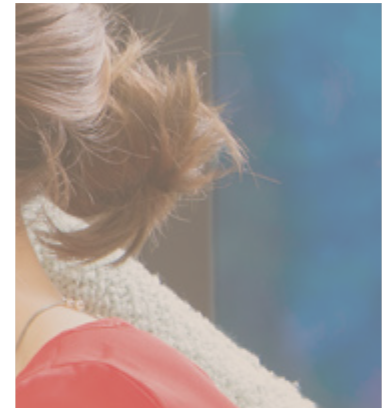
8. Highly qualified and friendly staff who have won prizes for their teaching and research excellence

9. Study in a Department that includes a nationally funded research programme

10. Opportunities for students to complete further course in their area of interest and to progress to study at postgraduate level after graduation

School of Clinical Therapies

Department of Speech and Hearing Sciences



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Overview of the BSc Speech and Language Therapy:
www.ucc.ie/en/speech/undergraduate
Facebook Page:
www.facebook.com/SpeechandHearingSciencesUCC