

# Ag Caint: Key Points



## Dr. Mohammed Abdulla

- Having friends or colleagues who could give critical feedback on recording was useful.
- Getting student feedback mid-way through the module helped shape - the content to be more interactive.
- Chunking content (based on learning outcomes) worked better. It helped with attention spans and giving students space to digest material.
- Shorter lectures give more room for self-directed learning.
- Including the quizz in panopto meant it was in the recording afterwards.
- Regular quizzes/MCQs let students digest material and acted as 'checkpoints' in content.

## Ethan Shamis

- Regular MCQs/breaks help recharge batteries and remind yourself of the content.
- Different virtual backgrounds in online lectures can be conversation starters/mood booster.
- Give students the flexibility to attend in person or at home. People learn in different ways.
- We should focus less on mandatory attendance for students and more on ensuring they meet the learning outcomes.
- Flexibility in assessment helps. Some people are better at regular assessments over end of year exams.